Year 5 Down the Road– Invaders and Settlers

Intent: We want our children to know the significant role that invaders and settlers had upon Britain in relation to land use and settlements. Hook: Trip to World Museum.

P4C ('Botheredness')

Protect, Power

Notable people

| Who? | What did they do? |
|-----------------------|--|
| Alfred the Great | Anglo-Saxon king who successfully defended his Kingdom against the Vikings. |
| Edward the Confessor | Anglo-Saxon king who was successful in defence of his Kingdom until his death in 1066. |
| William the Conqueror | Led the Norman conquest of England in 1066. |

Key Vocabulary

Conflict, Danelaw , Lindisfarne, Monk, Monastery, Angle, Jute, Saxon, Norman, Scots, Viking, Empire, Kingdom, Settlements, Artefact, Invasions, Archaeologist, Resistance, Wergild, Sources, Justice, Long Boat, Kingdom, Confessor, Conqueror , planets, solar system, earth, moon, sun, orbit. Battle of Somme.

Key Dates

| Time | Fact | Time | Fact |
|-----------|--|--------|---|
| 410AD | Romans leave England and shores are left unprotected | 866AD | Danes capture York and make it their kingdom. |
| 449-550AD | Angles, Jutes and Saxons arrive and settle in Britain. | 886AD | Alfred the Great defeats the Vikings but allows them to settle in Eastern England (Danelaw) |
| 556AD | Britain divided into 7 kingdoms | 1066AD | Norman invasion of England and the battle of Hastings |
| 597AD | St Augustine brings Christianity to Britain from Rome | 1100AD | The Viking times came to end. |
| 793-794AD | First Viking raids and invasions | | |

Trips, Visitors and Visits

France trip every 2 years

Music tutor

The World History Museum in Liverpool—Anglo-Saxon experience.

| Authentic Product | Subjects Covered | Knowledge of: |
|---|--|---|
| Map of Anglo– Saxon Britain identifying the 7 kingdoms show- ing the routes of travel. | Geography—Geography of UK History—Anglo-Saxons | Anglo-Saxons invaded Britain after the Romans left. The three tribes that make up the Anglo- Saxons: Angle, Saxon, Jute. Anglo-Saxons and Scots divided Britain into 7 king- doms: Strathclyde, Northumbria, Wales, Mercia, East Anglia, Essex, Wessex, Sussex, Kent. Laws and justice systems that were introduced to exert control over the settlers. Why the invaders selected certain settlements and how these changed over time. The origins of UK place names. The 8 compass directions: North, North East, East, South East, South, South West, West, North West. |
| Viking invasions animation to in- clude Lindisfarne. | Computing (Bring It To Life) Music - Playing instruments History—Vikings | Knowledge of Vikings travelling in long boats. Significant Viking invasions, such as Lindisfarne, understanding the impact. King Alfred the great allowing the Vikings to settle in Eastern England after his victory (Danelaw). York being captured and becoming a Viking Kingdom. The conflict between different settlers and their differing viewpoints. How to create a multi-scene stop motion animation including camera angles and effects. Adding special effects, text, sound effects and backing track. Using instruments with accuracy and control. |
| Bayeux Tapestry replica | Art—Textile Art, Colour, Collage History—Normans and Vi- kings | Anglo-Saxon, Norman and Viking art to develop their own painting skills. How paintings can portray a story of past events through symbols. The Battle of Hastings and William the Conqueror being victorious. The Normans taking over England and the Viking age ending in 1100AD The effect of painting the background, the middle ground and then the foreground. Significant figures E.G Alfred the Great and Edward the Confessor. To know that sources give you information. |

| MINI TOPIC | Subjects Covered | Knowledge of: |
|--|-------------------|--|
| Sikhism—Why is community and equality important to Sikhs? | RE P4C | Why community and equality is important to Sikhs. Bias and viewpoints |
| How do people show their beliefs in action? | French | |
| France trip (only every 2 years) | French History | Battle of the Somme in 1916 in France between Brit- ish and German soldiers. |

See long term plans for French, PE, Literacy, Maths and SRE.