

Key achievements 2024-2025

Below is a review of the actions/ activities that were part of the PE premium spending for this academic year

Activity/Action	Impact	Next steps
Swimming top -up using 'pools for schools' to target non-swimmers in KS2. Use data and assessment to support targeting pupils.	Please see the swimming data below for more details on this. Our 2 nd year of using pools for schools gave everybody the opportunity to swim but targeted more of the non-swimmers in upper KS2 for daily swimming lessons for 2 weeks. The pools for schools data was much better than the previous year. We still had some year 6 children who had not quite managed their 25m. We sent 5 of these children for additional top-up lessons and all 5 passed. Please see data below.	Use schools for pools next year. Targeted KS2 groups to receive majority of the lessons. Extend to 3 weeks of pool hire.
Review, replenish and replace equipment for PE and playtime games. Use this equipment to create 'My Personal Best' targets for pupils of all ages.	Funding spent on a wider range of playtime equipment. At playtime the children are active and engaged in physical using the equipment. Positive feedback from the children received. Pupil voice gathered through Koboca to find out what sports children enjoy. Children requested more balls for play time and we provided these.	Equipment does age quickly with the constant use. This will need to be repaired or replaced next academic year.
Quidditch experience day	This experience took place during our well-being week which was named Rossmore Gets Active. The children absolutely loved it and were given the opportunity to experience a new sport.	Look to have a year group play Quidditch as part of their PE lessons.
Well-being days. A week of fun activities where physical exercise is the driver. A range of sports, coaches, new experiences to encourage physical and mental well-being.	Rossmore Gets Active week saw a variety of activities take place across the week including aerobics, dodgeball tournaments, dance/fitness sessions, yoga and a parent's session on the Friday afternoon.	This was our second year of running this and the children and teachers provided very positive feedback. Will continue into a third year.
Sports day	Sports day was a huge success this year. All the pupils, staff and parents provided positive feedback.	There is still a pace for a fun but also competitive sports day.
Teach active to promote physical activity in	Teach active remains an important part of our spending. Staff	Continue with this resource but agree on a

maths and English lessons.	feedback is positive and this resource is used regularly to provide active maths and literacy lessons. This resource does need to be used weekly as currently it is a little haphazard.	compulsory timetabled slot to ensure it is being delivered to children consistently.
Membership of the School Sports Partnership (SSP) to provide CPD, competitions, wider sporting opportunities and much more.	A very successful year through our membership of the EPSSP. More opportunities for SEND, less active and younger pupils saw a wider range of participation for our pupils across the school. Training provided for sports crew members readied them for their role. The value for money this membership provides is excellent. We saw many successes in competitions particularly at athletics and within the football league.	Continue with this membership.
Pupil voice informed extra-curricular clubs.	Koboca used to provide feedback on the sports our children enjoy. We used this data to organise clubs for children such as more football opportunities for different ages and gender but also competitions for our less active children who wanted to represent their school in sports such as dodgeball.	Look to implement further clubs next year based on feedback from pupils.
Complete PE teaching resource	Complete PE is a valuable resource. In discussions with staff many have reported that it gives them confidence to teach a wider range of activities in PE and also has developed them to teach a broader range of methods to develop pupil's skills. CPD provided by complete is of a high quality. Little Stick Golf have provided teacher training, brand new equipment and fun visit for our year 5 children this year but also are using the Complete PE platform to provide lesson planning for the new equipment.	Continue with subscription to complete PE and use their CPD where required.
Supply teacher cover to allow staff the opportunity to attend CPD and sporting fixtures with pupils.	As we are such an active school and endeavour to enter as many competitions/ activities as possible we do require cover in classes. The sports premium gives us the freedom to do this.	Continue to use funding for this.

Swimming Data 24-25

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	83%	Much better data for this year. We did have a number of children who did require top-up on top of the lessons provide by Pools for Schools. These children had extra session paid for by ourselves and then supplied as part of our membership of the SSP. 3 of the children who did not achieve this were new to the school. One child was a non-attender and a further child refused to swim. 1 further child did not achieve their 25m.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	83%	Similar to above but some of the children who achieved their 25m through top up swimming were not competent in using a range of strokes.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	83%	Most pupils were able to exit the pool safely and were strong enough swimmers to do this. Those who did not achieve this were for the reasons stated above.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	As discussed, we had a small number of children who did not meet the requirements after our lessons in schools. We now have data ready and waiting for year 5 going into year 6 so that we can target groups of swimmers in this age group but also year 4 going into year 5.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Staff observed the Schools for pools swimming instructors when teaching.

