**Sports Funding Impact Report and Action Plan 2020/21**

**What is Sports Funding?**

This is additional money given to the school by the Government for all children to increase physical activity leading to healthier lifestyles.

The PE and sport premium is designed to help primary schools improve the quality of PE and sport activities they offer to all of their pupils. It is intended to be spent on initiatives that will have a long term impact for us as a school and our pupils.

**How did we spend our sport funding?**

We spent the money in various ways, including:

* £1000 SSP funding through the School Sports Partnership, led by Mark Poole.
* Active Maths and English purchased at a cost of £1,045 to benefit children across all year groups
* Complete PE planning and assessment tool purchased to provide a a package of high quality PE for our teachers at a cost of £1,175.

Aims

• To continue to use the Sports Premium Grant effectively to raise the outcomes for the children by ensuring that every child has   
 access to high quality PE provision and that they engage in regular physical activity

• To ensure that every child has at least 30 minutes of daily physical activity (DPA) every day through active break times, PE,   
 extra-curricular clubs, active lessons, or other sport and physical activity events

• To develop a vision that recognises that by the time each child leaves Rossmore School they will have become positive in their   
 approach to physical activity, achieved personal success and developed a sense of pride that provides them with the confidence to try   
 new experiences through the next stages of their life.

• To achieve our 4th Gold Award for PE provision (Delayed again due to the Covid Virtual Award).

**What impact has the sports funding had?**

**Summary**

The past year has been difficult for PE and undoubtedly there has been an impact of the health and fitness of those pupils who do not participate in sport out of school. We continued to ensure we provided 1 hour of high quality PE lessons each week due to Covid and the restrictions around bubbles.

Our complete PE programme has ensured that our pupils receive a rich and varied range of PE lessons covering various different sports. It has given our staff the confidence to teach PE knowing that there is a resource they can turn to ensure progression and new ideas for our pupils.

The School’s games mark was put on hold and we received the virtual award due to our continued participation in the virtual games, to include when our children were working at home, provided by our school games organiser. As a result of the school games mark being put on hold many of the actions in last year’s plan were not able to be carried out.

The Daily Mile continues to improve pupil fitness and staff are regularly providing our pupils with opportunities for active breaks such as Cosmic Yoga, Wake up shake and such like.

We purchased outdoor sports equipment which is located on our school mile. This provides children with some alternative exercises to complete on the mile. They love using this equipment and see it as a fun active activity.

Active maths/ literacy continues to be a success in our school. We found in a time of uncertainty that using the fun and active lessons our pupils engagement and excitement levels were very high.

Objectives

1 All children have access to high quality PE provision (Complete P.E.) and are given the opportunity to participate in a range of   
 extra-curricular sports.

2 The school accesses the full provision of coaching opportunities offered by the Ellesmere Port School Sport Partnership (led by Mark Poole).

3 All pupils will have at least 30 minutes of daily physical activity (DPA) every day.

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| **SPORT FUNDING** | | | | | | | | |
| Rossmore School  Take Pride  Aim High | | | School Development Plan  2021 - 2022  Key Priority  1.Raise attainment and standards continuing to increase rates of progress and attainment in Reading  2. Build upon attainment and progress for more able pupils in Reading and Writing.  3. | | | | | |
| **Where are we at the moment?**  **(OFSTED says)?**  **Attainment and progress at the last inspection were good.**  **Standards and progress for all children are now at least good.** | | | **What is the challenge?**  **To further improve the provision and quality of PE and Sport for all children.** | | **What do we want to achieve?**  **Standards**   * **We are aiming to achieve our 5th Gold Award for PE provision.** * **Continued improvement in the progress of all children.** | | | |
| **The things that will help to overcome the challenge …** | | | | | | | | |
| **What are we going to do?**  **(Objective)** | | **How are we going to do it?**  **(Actions)** | | **How will we know we have been successful?**  **(Success Criteria)** | | **When**  **Time Frame** | **Who and any training needs** | **Things and money**  **(Resources and finances)** |
| **To continue to deliver outstanding PE lessons** | | **Continue to use Complete PE scheme of work to teach PE and sport more effectively.** | | **Pupil Voice Staff knowledge and confidence** | | **Ongoing** | **All Staff** | **Yearly subscription of £175** |
| **Staff to track children’s progress via Balance assessment system** | | **Staff to record pupils’ working above and below expected outcomes in relation to objectives and Whole Child Development.** | | **Staff are recording pupils’ outcomes to inform future planning.** | | **Ongoing** | **All Staff** | **Staff to work in buddies to check and discuss PE assessment.** |
| **To give all children the opportunity to take part in a broader variety of play activities at playtime and lunchtime.** | | **Reintroduce equipment to playground using year 6 monitors to provide the equipment from the shed.**  **Table tennis table sto be cleaned up and provided for use at break times.**  **Purchase new equipment for our playgrounds.** | | **Pupil Voice** | | **Start September. New equipment ongoing** | **All Staff** | **New equipment/staff**  **£6500** |
| **To ensure all pupils will have at least 30 minutes of daily physical activity(DPA)every day through active break times, PE, extra-curricular clubs, active lessons, or other sport and physical activity events.** | | **To continue the daily mile, Cosmic Yoga, Wake Up/Shake Up,  Active Maths & English in addition to 2 hours timetabled PE per class per week.** | | **Pupil Voice** | | **Ongoing** | **All Staff** |  |
| **Keep sports display updated regularly** | **School vision to be displayed on the PE board.**  **Staff to use the vision statement to encourage children in PE.**  **Display board in the hall.** | | | **Children aware of vision** | | **Regular updates of displays  Updates on School Twitter account** | **Whole school staff**  **JS**  **Sports crew** | **Display Board   School Twitter Account** |
| **Sports fundraiser – Raise awareness of physical activity and invite the wider community to take part.** | **School to hold a charity fundraiser using sport and activity to promote healthier lifestyles and encourage links with the community and raise money for new equipment** | | | **Feedback from pupils, community, staff and parents.** | | **Spring 2022** | **All staff to support event.** | **Resources £100** |
| **At least two hours of high quality PE a week.** | **All classes to deliver PE timetabled for a minimum of two hours a week.**  **(This can include swimming)** | | | **Team teach P.E**  **Monitor PE provision  Pupil Voice** | | **Autumn**  **Ongoing support** | **JS AH**  **Utilise the skills of other staff.** | **Follow advice and videos from Complete P.E. to show high quality PE.** |
| **Train pupils to be Sports ambassadors and to lead some sections of PE lessons.** | **Current year 5 ambassadors to continue their good work in Y6.**  **Re-elect members of the sports crew.**  **New year 5 ambassadors to be trained.** | | | **By the formulation of a sports crew who implement successful sport throughout the school.**  **School Games gold Award.** | | **Elections to be Autumn 1 November** | **MP**  **JS** | **Time for the ambassadors and crew to operate successfully.** |
| **Use social media to promote school games and any other school sport.** | **PE lead to update school twitter**  **Class teachers and TAs to update sports on class twitter account.** | | | **Regular updates of success in sport** | | **Ongoing** | **JS**  **SLT**  **Class teachers.** | **IT support  School Twitter Account** |
| **Hold. school games day (Can be Sports Day or similar)** | **Staff to agree on a date for a school games event to be held at Rossmore – KS1 and KS2 sports day.** | | | **Review the event** | | **Summer term** | **AH**  **All staff** | **Equipment**  **Date set in diary** |
| **Calendar of competition (Including opportunities for SEND children to take part)** | **JS/TP to supply dates of events and ask for support of staff to take children to and from these events and take photos for the website.** | | | **Increased participation at competitions and events.** | | **Start September 2021**  **Ongoing** | **JS**  **AH**  **All staff** | **Calendar to be created of sports we have entered.**  **Cost of partnership £1,000** |
| **Young person’s participation in clubs to be tracked.** | **School office to keep a register of the participation of pupils in school sports.** | | | **Evidence towards School Games Mark working towards gold.** | | **Academic year** | **Hannah**  **Staff who run clubs  JS** |  |
| **Calendar of intra school sports to be created.** | **Staff to discuss a calendar of intra school sports to be ran throughout the school year. All classes/ pupils to compete representing their house. (7 events for Gold Award)**  **Class competitions  Mixed Year Groups** | | | **Feedback from children**  **Results/ Fixtures on notice board and web**  **Photo evidence** | | **Implemented throughout the year.** | **AH**  **Staff  JS** | **Equipment**  **Timetable** |
| **50% of children engaged in extra curricular sports.** | **Extra curricula clubs to focus on health and fitness.**  **Staff to provide children with a wide range of sporting opportunities.** | | | **Registers** | | **Implemented across the academic year.** | **All staff**  **Hannah to monitor**  **JS** | **Equipment needed** |
| **Make links with local sports clubs** | **Use the SSP to continue to receive high quality coaching, a range of competitions and staff training in the school,** | | | **Children increased participation** | | **Ongoing** | **MP (SGO)  JS**  **SLT** | **Costs of any training provided.** |
| **Budget to be monitored regularly to review which areas of provision have the most impact.** | **End of year review to be carried out by SLT and PLT in order to discover the impact of spending.** | | | **Second half of the summer term.** | |  | **SLT** | **Time** |
| **Active maths and literacy to be used across the school** | **TP/JS to ensure continuation of active maths/literacy throughout the school.** | | | **Increased physical activity through lessons other than P.E** | | **Ongoing** | **All staff  JS**  **TP  SW**  **AE** | **£975 for programme**  **£300 for resources** |
| **All classes to attend forest school to introduce a new range of sports/physical activities to encourage more pupils to take up sport.** | **Each class to attend forest term for a term led by a local scout leader.** | | | **Pupil voice**  **Observations** | | **Ongoing** | **SDM**  **TP** | **£1170** |
| **All children to gain age appropriate swimming goals to ensure they reach 25m by the end of key stage 2.** | **Each year group to swim for a complete term, all having half hour sessions.** | | | **All pupils will reach age appropriate milestones with confidence.** | | **Ongoing** | **All staff** | **Swimming Pool Hire £6,858**  **(Excluding the cost of one class as they are part of the curriculum offer).**  **Transport £600** |
| **Total amount of PE& Sport Funding for 2021 – 2022 - £17,598**  **Total amount spent by the school on the above - £17,678** | | | | | | | | |